

## **Group Phase Checklists**

FOR SUPERVISORS AND FACILITATORS











**Note:** These forms can be used as a reminder of the different tasks to complete in each session, as a self-assessment tool for facilitators or by peers or a supervisor as part of ongoing learning and supervision.





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Sup	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not app to se	olicab ession	le	Could in Su	not as pervis		
	Verbal report only	1	2	3	4	(	6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd grou	<b>p</b> )	1	2	3	4	5	6	
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3.	Reviews the person's depre	ession symptoms by	administering a de	oression rating scale	;							
4.	Inform the beneficiary that	s/he has depressio	n									
5.	Provide psycho-education											
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7.	Assigns person the sick role Limited for adolescent											
8.	Mobilise the beneficiary's resources											
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	Verbal report only 1 2 3 4 6 7									7			
Com	Competency (take into consideration facilitator's level of experience, i.e. 1st, 2nd, 3rd group)  1 2 3 4 5										6		
1.	Introduces self and project	t to the person	-	<del>-</del>									
2.	Highlight the confidentialit	у											
3.	Reviews the person's depre	ession symptoms by	administering a de	oression rating scale	;								
4.	Inform the beneficiary that	s/he has depressio	n										
5.	Provide psycho-education	on depression											
6.	Gives hope that depression	n is treatable											
7.	Assigns person the sick ro	le Limited for adoles	scent										
8.	Mobilise the beneficiary's resources												
9.	Links beginning of depress	ion to the interperso	onal problem(s) - Ti	meline									
10.	Conducts interpersonal inv	ventory											
11.	1. Explain the relation between depression and the problem area												
12.	Selects and agrees with th	e person on 1 or 2 IF	PT problem areas										
13.	Agrees with the person on	interpersonal goals											
14.	Discuss with the beneficia	ry and inform: the n	umber of group ses	sions, attendance, a	nd group rules								
15.	Parents/caretaker involven	nent - for adolescen	t										
16.	Demonstrates knowledge	of Group IPT model											
17.	Works at establishing a go	od relationship with	prospective group i	member									
18.	Demonstrates good under	standing of the perso	on's problem and its	s context					1		<u> </u>		
19.	Has a collaborative style												
[md]	vidual session: supervisor's	recommendations t	o facilitator										
	engths:	recommendations t	o iacilitator										
Stie	inguis.												
Difficulties:													
Plan	ns for improvement (rehears	e, assign reading, et	c.):										















Ses	ssion #	Gr	oup ID		Date								
Fac	cilitator												
Sup	pervisor												
		Please rate usir	ng the following	kev:									
	Audio  Please rate using the following key:  Needs Failed to Not applicable Could not asses												
	Live supervision	Superior Satisfactory Needs Failed to Not applicable Could not attempt to session in Super											
	Verbal report only	1 2 3 4 6								7			
Con	npetency (take into conside	ration facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6		
1.	Introduces self and projec	t to the person											
2.	Highlight the confidentiali	ty											
3.	Reviews the person's depr	ession symptoms by	administering a de	oression rating scale	!								
4.	Inform the beneficiary tha	it s/he has depressio	n										
5.	Provide psycho-education	on depression											
6.	Gives hope that depressio	on is treatable											
7.	Assigns person the sick ro	ole Limited for adoles	scent										
8.	Mobilise the beneficiary's resources												
9.	Links beginning of depress	Links beginning of depression to the interpersonal problem(s) - Timeline											
10.	Conducts interpersonal inventory												
11.	Explain the relation betwe	Explain the relation between depression and the problem area											
12.	Selects and agrees with th	Selects and agrees with the person on 1 or 2 IPT problem areas											
13.	Agrees with the person on	n interpersonal goals											
14.	Discuss with the beneficia	ary and inform: the n	umber of group ses	sions, attendance, a	nd group rules								
15.	Parents/caretaker involver	ment - for adolescen	t										
16.	Demonstrates knowledge	of Group IPT model											
17.	Works at establishing a go	ood relationship with	prospective group i	member									
18.	Demonstrates good under	standing of the pers	on's problem and its	context									
19.	Has a collaborative style												
Indi	vidual session: supervisor's	recommendations t	o facilitator										
	engths:	, recommendations t	o racintator										
	B												
Difficulties:													
Plar	ns for improvement (rehears	se, assign reading, et	:c.):										















Session # Date													
Facilitator													
Sup	Supervisor												
	Audio Please rate using the following key:												
	Live supervision  Superior  Satisfactory  Needs Failed to Average Attempt  Not applicable to session  in Supervi												
	Verbal report only 1 2 3 4 6 7									7			
Com	Competency (take into consideration facilitator's level of experience, i.e. 1st, 2nd, 3rd group)  1 2 3 4 5										6		
1.	Introduces self and project	t to the person	-	<del>-</del>									
2.	Highlight the confidentialit	у											
3.	Reviews the person's depre	ession symptoms by	administering a de	oression rating scale	;								
4.	Inform the beneficiary that	s/he has depressio	n										
5.	Provide psycho-education	on depression											
6.	Gives hope that depression	n is treatable											
7.	Assigns person the sick ro	le Limited for adoles	scent										
8.	Mobilise the beneficiary's resources												
9.	Links beginning of depress	ion to the interperso	onal problem(s) - Ti	meline									
10.	Conducts interpersonal inv	ventory											
11.	1. Explain the relation between depression and the problem area												
12.	Selects and agrees with th	e person on 1 or 2 IF	PT problem areas										
13.	Agrees with the person on	interpersonal goals											
14.	Discuss with the beneficia	ry and inform: the n	umber of group ses	sions, attendance, a	nd group rules								
15.	Parents/caretaker involven	nent - for adolescen	t										
16.	Demonstrates knowledge	of Group IPT model											
17.	Works at establishing a go	od relationship with	prospective group i	member									
18.	Demonstrates good under	standing of the perso	on's problem and its	s context					1		<u> </u>		
19.	Has a collaborative style												
[md]	vidual session: supervisor's	recommendations t	o facilitator										
	engths:	recommendations t	o iacilitator										
Stie	inguis.												
Difficulties:													
Plan	ns for improvement (rehears	e, assign reading, et	c.):										















Ses	ssion #	Gr	oup ID		Date								
Fac	cilitator												
Sup	pervisor												
		Please rate usir	ng the following	kev:									
	Audio  Please rate using the following key:  Needs Failed to Not applicable Could not asses												
	Live supervision	Superior Satisfactory Needs Failed to Not applicable Could not attempt to session in Super											
	Verbal report only	1 2 3 4 6								7			
Con	npetency (take into conside	ration facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6		
1.	Introduces self and projec	t to the person											
2.	Highlight the confidentiali	ty											
3.	Reviews the person's depr	ession symptoms by	administering a de	oression rating scale	!								
4.	Inform the beneficiary tha	it s/he has depressio	n										
5.	Provide psycho-education	on depression											
6.	Gives hope that depressio	on is treatable											
7.	Assigns person the sick ro	ole Limited for adoles	scent										
8.	Mobilise the beneficiary's resources												
9.	Links beginning of depress	Links beginning of depression to the interpersonal problem(s) - Timeline											
10.	Conducts interpersonal inventory												
11.	Explain the relation betwe	Explain the relation between depression and the problem area											
12.	Selects and agrees with th	Selects and agrees with the person on 1 or 2 IPT problem areas											
13.	Agrees with the person on	n interpersonal goals											
14.	Discuss with the beneficia	ary and inform: the n	umber of group ses	sions, attendance, a	nd group rules								
15.	Parents/caretaker involver	ment - for adolescen	t										
16.	Demonstrates knowledge	of Group IPT model											
17.	Works at establishing a go	ood relationship with	prospective group i	member									
18.	Demonstrates good under	standing of the pers	on's problem and its	context									
19.	Has a collaborative style												
Indi	vidual session: supervisor's	recommendations t	o facilitator										
	engths:	, recommendations t	o racintator										
	B												
Difficulties:													
Plar	ns for improvement (rehears	se, assign reading, et	:c.):										

















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Ses	ssion #	sion # Date										
F	.1114-4											
Fac	cilitator											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession			not as ipervis		
	Verbal report only	1	2	3	4		6			7		
Ш	verbal report only											
Con	npetency (take into conside		<u>-</u>			1	2	3	4	5	6	
1.	Introduces self and projec the person next to them, e		onducts group ice-l	oreaker activities (ea	ch member present:	s						
2.	Discusses the purpose of	the group										
3.	Highlight the confidentialit											
4.	Provide general psycho-ed	lucation about depre	ession									
5.	Encourage each group me	mber to talk about h	nis/her depression s	ymptoms without th	em feeling guilty							
6.	Giving hope											
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	n areas								
8.	Encourages each group me	ember to talk about	his problem area									
9.	Encourages each group me	ember to talk about	his goals									
10.	Encourages each group me	ember to talk about	his life problem									
11.	Outlines group rules (conf	identiality, attendand	ce, etc.)									
12.	Demonstrates knowledge	of Group IPT model										
13.	Works at establishing rapp	oort and group cohes	sion									
14.	Shares time fairly amongst	t group members										
15.	Parents/caretaker involven	nent - for adolescen	t									
16.	Demonstrates knowledge	of Group IPT model										
17.	Can keep the group focuse	ed										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	culties:											
DITT	icuttles:	utties:										
Plaı	ns for improvement (rehears	se, assign reading, et	tc.):									
		r improvement (rehearse, assign reading, etc.):										















Ses	ssion #	Gr	oup ID		Date						
Fac	ilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis	
		4	2	3						•	
	Verbal report only	1	2	3	4		6			7	
Con	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Introduces self and projec the person next to them, e		onducts group ice-k	oreaker activities (ea	ch member presents	3					
2.	Discusses the purpose of										
3.	Highlight the confidentiali										
4.	Provide general psycho-ed										
5.	Encourage each group member to talk about his/her depression symptoms without them feeling guilty										
6.	Giving hope										
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	areas							
8.	Encourages each group m	ember to talk about	his problem area								
9.	Encourages each group me										
10.	Encourages each group me		· ·								
11.	Outlines group rules (conf	<del></del>	ce, etc.)								
12.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·									
13.	Works at establishing rapp		sion								
14.	Shares time fairly amongs										
15. 16.	Parents/caretaker involver  Demonstrates knowledge		ıı								
17.	Can keep the group focuse										
	Can keep the group rocust										<u> </u>
Indi	vidual session: supervisor's	recommendations 1	o facilitator								
	engths:										
Diff	iculties:										
P!	s for improvement (rehearse, assign reading, etc.):										
Plan	is for improvement (renears	se, assign reading, e	.c.):								















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Ses	ssion #	sion # Date										
F	.1114-4											
Fac	cilitator											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession			not as ipervis		
	Verbal report only	1	2	3	4		6			7		
Ш	verbal report only											
Con	npetency (take into conside		<u>-</u>			1	2	3	4	5	6	
1.	Introduces self and projec the person next to them, e		onducts group ice-l	oreaker activities (ea	ch member present:	s						
2.	Discusses the purpose of	the group										
3.	Highlight the confidentialit											
4.	Provide general psycho-ed	lucation about depre	ession									
5.	Encourage each group me	mber to talk about h	nis/her depression s	ymptoms without th	em feeling guilty							
6.	Giving hope											
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	n areas								
8.	Encourages each group me	ember to talk about	his problem area									
9.	Encourages each group me	ember to talk about	his goals									
10.	Encourages each group me	ember to talk about	his life problem									
11.	Outlines group rules (conf	identiality, attendand	ce, etc.)									
12.	Demonstrates knowledge	of Group IPT model										
13.	Works at establishing rapp	oort and group cohes	sion									
14.	Shares time fairly amongst	t group members										
15.	Parents/caretaker involven	nent - for adolescen	t									
16.	Demonstrates knowledge	of Group IPT model										
17.	Can keep the group focuse	ed										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	culties:											
DITT	icuttles:	utties:										
Plaı	ns for improvement (rehears	se, assign reading, et	tc.):									
		r improvement (rehearse, assign reading, etc.):										















Ses	ssion #	Gr	oup ID		Date						
Fac	ilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis	
		4	2	3						•	
	Verbal report only	1	2	3	4		6			7	
Con	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Introduces self and projec the person next to them, e		onducts group ice-k	oreaker activities (ea	ch member presents	3					
2.	Discusses the purpose of										
3.	Highlight the confidentiali										
4.	Provide general psycho-ed										
5.	Encourage each group member to talk about his/her depression symptoms without them feeling guilty										
6.	Giving hope										
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	areas							
8.	Encourages each group m	ember to talk about	his problem area								
9.	Encourages each group me										
10.	Encourages each group me		· ·								
11.	Outlines group rules (conf	<del></del>	ce, etc.)								
12.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·									
13.	Works at establishing rapp		sion								
14.	Shares time fairly amongs										
15. 16.	Parents/caretaker involver  Demonstrates knowledge		ıı								
17.	Can keep the group focuse										
	Can keep the group rocust										<u> </u>
Indi	vidual session: supervisor's	recommendations 1	o facilitator								
	engths:										
Diff	iculties:										
P!	s for improvement (rehearse, assign reading, etc.):										
Plan	is for improvement (renears	se, assign reading, e	.c.):								















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Ses	ssion #	sion # Date										
F	.1114-4											
Fac	cilitator											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession			not as ipervis		
	Verbal report only	1	2	3	4		6			7		
Ш	verbal report only											
Con	npetency (take into conside		<u>-</u>			1	2	3	4	5	6	
1.	Introduces self and projec the person next to them, e		onducts group ice-l	oreaker activities (ea	ch member present:	s						
2.	Discusses the purpose of	the group										
3.	Highlight the confidentialit											
4.	Provide general psycho-ed	lucation about depre	ession									
5.	Encourage each group me	mber to talk about h	nis/her depression s	ymptoms without th	em feeling guilty							
6.	Giving hope											
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	n areas								
8.	Encourages each group me	ember to talk about	his problem area									
9.	Encourages each group me	ember to talk about	his goals									
10.	Encourages each group me	ember to talk about	his life problem									
11.	Outlines group rules (conf	identiality, attendand	ce, etc.)									
12.	Demonstrates knowledge	of Group IPT model										
13.	Works at establishing rapp	oort and group cohes	sion									
14.	Shares time fairly amongst	t group members										
15.	Parents/caretaker involven	nent - for adolescen	t									
16.	Demonstrates knowledge	of Group IPT model										
17.	Can keep the group focuse	ed										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	culties:											
DITT	icuttles:	utties:										
Plaı	ns for improvement (rehears	se, assign reading, et	tc.):									
		r improvement (rehearse, assign reading, etc.):										















Ses	ssion #	Gr	oup ID		Date						
Fac	ilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis	
		4	2	3						•	
	Verbal report only	1	2	3	4		6			7	
Con	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Introduces self and projec the person next to them, e		onducts group ice-k	oreaker activities (ea	ch member presents	3					
2.	Discusses the purpose of										
3.	Highlight the confidentiali										
4.	Provide general psycho-ed										
5.	Encourage each group member to talk about his/her depression symptoms without them feeling guilty										
6.	Giving hope										
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	areas							
8.	Encourages each group m	ember to talk about	his problem area								
9.	Encourages each group me										
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11.	Outlines group rules (conf	<del></del>	ce, etc.)								
12.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·									
13.	Works at establishing rapp		sion								
14.	Shares time fairly amongs										
15. 16.	Parents/caretaker involver  Demonstrates knowledge		ıı								
17.	Can keep the group focuse										
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Indi	vidual session: supervisor's	recommendations 1	o facilitator								
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Diff	iculties:										
P!	s for improvement (rehearse, assign reading, etc.):										
Plan	is for improvement (renears	se, assign reading, e	.c.):								















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Ses	ssion #	sion # Date										
F	.1114-4											
Fac	cilitator											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession			not as ipervis		
	Verbal report only	1	2	3	4		6			7		
Ш	verbal report only											
Con	npetency (take into conside		<u>-</u>			1	2	3	4	5	6	
1.	Introduces self and projec the person next to them, e		onducts group ice-l	oreaker activities (ea	ch member present:	s						
2.	Discusses the purpose of	the group										
3.	Highlight the confidentialit											
4.	Provide general psycho-ed	lucation about depre	ession									
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6.	Giving hope											
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	n areas								
8.	Encourages each group me	ember to talk about	his problem area									
9.	Encourages each group me	ember to talk about	his goals									
10.	Encourages each group me	ember to talk about	his life problem									
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12.	Demonstrates knowledge	of Group IPT model										
13.	Works at establishing rapp	oort and group cohes	sion									
14.	Shares time fairly amongst	t group members										
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16.	Demonstrates knowledge	of Group IPT model										
17.	Can keep the group focuse	ed										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	culties:											
DITT	icuttles:	utties:										
Plaı	ns for improvement (rehears	se, assign reading, et	tc.):									
		r improvement (rehearse, assign reading, etc.):										















Ses	ssion #	Gr	oup ID		Date						
Fac	ilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis	
		4	2	3						•	
	Verbal report only	1	2	3	4		6			7	
Con	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Introduces self and projec the person next to them, e		onducts group ice-k	oreaker activities (ea	ch member presents	3					
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8.	Encourages each group m	ember to talk about	his problem area								
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11.	Outlines group rules (conf	<del></del>	ce, etc.)								
12.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·									
13.	Works at establishing rapp		sion								
14.	Shares time fairly amongs										
15. 16.	Parents/caretaker involver  Demonstrates knowledge		ıı								
17.	Can keep the group focuse										
	Can keep the group rocust										<u> </u>
Indi	vidual session: supervisor's	recommendations 1	o facilitator								
	engths:										
Diff	iculties:										
P!	s for improvement (rehearse, assign reading, etc.):										
Plan	is for improvement (renears	se, assign reading, e	.c.):								















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Ses	ssion #	sion # Date										
F	.1114-4											
Fac	cilitator											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession			not as ipervis		
	Verbal report only	1	2	3	4		6			7		
Ш	verbal report only											
Con	npetency (take into conside		<u>-</u>			1	2	3	4	5	6	
1.	Introduces self and projec the person next to them, e		onducts group ice-l	oreaker activities (ea	ch member present:	s						
2.	Discusses the purpose of	the group										
3.	Highlight the confidentialit											
4.	Provide general psycho-ed	lucation about depre	ession									
5.	Encourage each group me	mber to talk about h	nis/her depression s	ymptoms without th	em feeling guilty							
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14.	Shares time fairly amongst	t group members										
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16.	Demonstrates knowledge	of Group IPT model										
17.	Can keep the group focuse	ed										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	culties:											
DITT	icuttles:	utties:										
Plaı	ns for improvement (rehears	se, assign reading, et	tc.):									
		r improvement (rehearse, assign reading, etc.):										















Ses	ssion #	Gr	oup ID		Date						
Fac	ilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis	
		4	2	3						•	
	Verbal report only	1	2	3	4		6			7	
Con	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Introduces self and projec the person next to them, e		onducts group ice-k	oreaker activities (ea	ch member presents	3					
2.	Discusses the purpose of										
3.	Highlight the confidentiali										
4.	Provide general psycho-ed										
5.	Encourage each group member to talk about his/her depression symptoms without them feeling guilty										
6.	Giving hope										
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	areas							
8.	Encourages each group m	ember to talk about	his problem area								
9.	Encourages each group me										
10.	Encourages each group me		· ·								
11.	Outlines group rules (conf	<del></del>	ce, etc.)								
12.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·									
13.	Works at establishing rapp		sion								
14.	Shares time fairly amongs										
15. 16.	Parents/caretaker involver  Demonstrates knowledge		ıı								
17.	Can keep the group focuse										
	Can keep the group rocust										<u> </u>
Indi	vidual session: supervisor's	recommendations 1	o facilitator								
	engths:										
Diff	iculties:										
P!	s for improvement (rehearse, assign reading, etc.):										
Plan	is for improvement (renears	se, assign reading, e	.c.):								















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Ses	ssion #	sion # Date										
F	.1114-4											
Fac	cilitator											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession			not as ipervis		
	Verbal report only	1	2	3	4		6			7		
Ш	verbal report only											
Con	npetency (take into conside		<u>-</u>			1	2	3	4	5	6	
1.	Introduces self and projec the person next to them, e		onducts group ice-l	oreaker activities (ea	ch member present:	s						
2.	Discusses the purpose of	the group										
3.	Highlight the confidentialit											
4.	Provide general psycho-ed	lucation about depre	ession									
5.	Encourage each group me	mber to talk about h	nis/her depression s	ymptoms without th	em feeling guilty							
6.	Giving hope											
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	n areas								
8.	Encourages each group me	ember to talk about	his problem area									
9.	Encourages each group me	ember to talk about	his goals									
10.	Encourages each group me	ember to talk about	his life problem									
11.	Outlines group rules (conf	identiality, attendand	ce, etc.)									
12.	Demonstrates knowledge	of Group IPT model										
13.	Works at establishing rapp	oort and group cohes	sion									
14.	Shares time fairly amongst	t group members										
15.	Parents/caretaker involven	nent - for adolescen	t									
16.	Demonstrates knowledge	of Group IPT model										
17.	Can keep the group focuse	ed										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	culties:											
DITT	icuttles:	utties:										
Plaı	ns for improvement (rehears	se, assign reading, et	tc.):									
		r improvement (rehearse, assign reading, etc.):										















Ses	ssion #	Gr	oup ID		Date						
Fac	ilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis	
		4	2	3						•	
	Verbal report only	1	2	3	4		6			7	
Con	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Introduces self and projec the person next to them, e		onducts group ice-k	oreaker activities (ea	ch member presents	3					
2.	Discusses the purpose of										
3.	Highlight the confidentiali										
4.	Provide general psycho-ed										
5.	Encourage each group member to talk about his/her depression symptoms without them feeling guilty										
6.	Giving hope										
7.	Discuss in general the link	s betweeen depress	ion and IPT problem	areas							
8.	Encourages each group m	ember to talk about	his problem area								
9.	Encourages each group me										
10.	Encourages each group me		· ·								
11.	Outlines group rules (conf	<del></del>	ce, etc.)								
12.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·									
13.	Works at establishing rapp		sion								
14.	Shares time fairly amongs										
15. 16.	Parents/caretaker involver  Demonstrates knowledge		ıı								
17.	Can keep the group focuse										
	Can keep the group rocust										<u> </u>
Indi	vidual session: supervisor's	recommendations 1	o facilitator								
	engths:										
Diff	iculties:										
P!	s for improvement (rehearse, assign reading, etc.):										
Plan	is for improvement (renears	se, assign reading, e	.c.):								















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Session #		Gr	oup ID		Date								
Facilitates			·										
Facilitator													
Su	pervisor												
	Audio	Please rate usir	ng the following	key:									
	Live supervision	Sion Superior Satisfactory Needs Failed to Not approximate to se								Could not assess in Supervision			
	Verbal report only	1	2	3	4		6			7			
Ш	verbal report only												
Con	npetency (take into conside					1	2	3	4	5	6		
1.	Introduces self and projec the person next to them, e		onducts group ice-l	oreaker activities (ea	ch member present:	s							
2.	Discusses the purpose of	the group											
3.	Highlight the confidentialit	ty with the group											
4.	Provide general psycho-ed	Provide general psycho-education about depression											
5.	Encourage each group me	Encourage each group member to talk about his/her depression symptoms without them feeling guilty											
6.	Giving hope	Giving hope											
7.	Discuss in general the link	Discuss in general the links betweeen depression and IPT problem areas											
8.	Encourages each group me	Encourages each group member to talk about his problem area											
9.	Encourages each group me	ember to talk about	his goals										
10.	Encourages each group me	ember to talk about	his life problem										
11.	Outlines group rules (conf	identiality, attendand	ce, etc.)										
12.	Demonstrates knowledge	of Group IPT model											
13.	Works at establishing rapp	oort and group cohes	sion										
14.	Shares time fairly amongs	t group members											
15.	Parents/caretaker involven	nent - for adolescen	t										
16.	Demonstrates knowledge	of Group IPT model											
17.	Can keep the group focuse	ed											
Indi	vidual session: supervisor's	recommendations t	o facilitator										
Stre	engths:												
Diff	iculties:												
DITT	icuttles:												
Plai	ns for improvement (rehears	se, assign reading, et	:c.):										















Session # Date													
Facilitator													
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Sup	pervisor												
	Audio	Please rate usin	ng the following	key:									
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	Verbal report only		2	3	4		•						
Con	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6		
1.	Introduces self and projecthe person next to them, e		onducts group ice-b	oreaker activities (ea	ich member presents	3							
2.	Discusses the purpose of	the group											
3.	Highlight the confidentiali	ty with the group											
4.	Provide general psycho-ed	lucation about depre	ession										
5.	Encourage each group member to talk about his/her depression symptoms without them feeling guilty												
6.	Giving hope												
7.	Discuss in general the links betweeen depression and IPT problem areas										ļ		
8.	Encourages each group member to talk about his problem area												
9.	Encourages each group me												
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11.	Outlines group rules (conf	<del></del>	ce, etc.)										
12.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·											
13.	Works at establishing rapp		sion										
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16. 17.	Demonstrates knowledge  Can keep the group focuse										ļ		
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Diff	iculties:												
Plar	ns for improvement (rehears	se, assign reading, e	tc.):										















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Session #		Gr	oup ID		Date								
Facilitates			·										
Facilitator													
Su	pervisor												
	Audio	Please rate usir	ng the following	key:									
	Live supervision	Sion Superior Satisfactory Needs Failed to Not approximate to se								Could not assess in Supervision			
	Verbal report only	1	2	3	4		6			7			
Ш	verbal report only												
Con	npetency (take into conside					1	2	3	4	5	6		
1.	Introduces self and projec the person next to them, e		onducts group ice-l	oreaker activities (ea	ch member present:	s							
2.	Discusses the purpose of	the group											
3.	Highlight the confidentialit	ty with the group											
4.	Provide general psycho-ed	Provide general psycho-education about depression											
5.	Encourage each group me	Encourage each group member to talk about his/her depression symptoms without them feeling guilty											
6.	Giving hope	Giving hope											
7.	Discuss in general the link	Discuss in general the links betweeen depression and IPT problem areas											
8.	Encourages each group me	Encourages each group member to talk about his problem area											
9.	Encourages each group me	ember to talk about	his goals										
10.	Encourages each group me	ember to talk about	his life problem										
11.	Outlines group rules (conf	identiality, attendand	ce, etc.)										
12.	Demonstrates knowledge	of Group IPT model											
13.	Works at establishing rapp	oort and group cohes	sion										
14.	Shares time fairly amongs	t group members											
15.	Parents/caretaker involven	nent - for adolescen	t										
16.	Demonstrates knowledge	of Group IPT model											
17.	Can keep the group focuse	ed											
Indi	vidual session: supervisor's	recommendations t	o facilitator										
Stre	engths:												
Diff	iculties:												
DITT	icuttles:												
Plai	ns for improvement (rehears	se, assign reading, et	:c.):										















Session # Date													
Facilitator													
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Sup	pervisor												
	Audio	Please rate usin	ng the following	key:									
									Could in Su	not as pervis			
		1	2	3	4		6			7			
	Verbal report only		2	3	4		•						
Con	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6		
1.	Introduces self and projecthe person next to them, e		onducts group ice-b	oreaker activities (ea	ich member presents	3							
2.	Discusses the purpose of	the group											
3.	Highlight the confidentiali	ty with the group											
4.	Provide general psycho-ed	lucation about depre	ession										
5.	Encourage each group member to talk about his/her depression symptoms without them feeling guilty												
6.	Giving hope												
7.	Discuss in general the links betweeen depression and IPT problem areas												
8.	Encourages each group member to talk about his problem area												
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11.	Outlines group rules (conf	<del></del>	ce, etc.)										
12.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·											
13.	Works at establishing rapp		sion										
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16. 17.	Demonstrates knowledge  Can keep the group focuse										ļ		
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Indi	vidual session: supervisor's	recommendations 1	o facilitator										
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Diff	iculties:												
Plar	ns for improvement (rehears	se, assign reading, e	tc.):										













# Middle Group Phase (Group Session 2-7)





	ession # Group ID Date											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depress		ession symptoms fo	or the past week wit	h the depression rati	ng						
2.	Comments on improvemen	nt or worsening of de	epression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem	0 1	sion to past week's	interpersonal event	s and links these							
4.	Focuses on each group me	ember's identified IP	T problem area(s)									
5.												
6.												
7.												
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	· · · · · · · · · · · · · · · · · · ·	· ·									
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	s them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	s them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	s them develop skills	s to manage the new							
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	to engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happer	ned (communication	analysis)							
15.	Helps group members prac	ctice new communic	ation strategies									
16.	Encourages group member	·		· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	ilitator encourages	them to find advoca	tes and others with							
18.	Encourages group member	rs to use role-play to	rehearse desirable	interactions								
19.	Demonstrates knowledge	•										
20.	Works at establishing good		roup cohesion									
21.												
22.	Can keep the group focuse	<del>-</del>										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	iculties:											
Plai	ns for improvement (rehears	se, assign reading, et	c.):									













# Middle Group Phase (Group Session 2-7)





Ses	Group ID Date											
Fac	ilitator											
Sur	 pervisor											
Sul	Del VISOI											
			6.11									
	Audio	Please rate usin	g the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession	le	Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.e	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depressi		ession symptoms fo	r the past week with	n the depression rati	ing						
2.	Comments on improvemen	nt or worsening of de	pression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem		sion to past week's	interpersonal events	s and links these							
4.	4. Focuses on each group member's identified IPT problem area(s)											
5.	5. When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss											
6.	6. When a group member deals with grief, facilitator reviews their relationship with the deceased person											
7.	7. When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	•	· · · · · · · · · · · · · · · · · · ·				-					
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the new	'						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	o engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happen	ed (communication	analysis)							
15.	Helps group members prac						1					
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·	<u> </u>	· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	illitator encourages f	triem to find advoca	les and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·										
20.	Works at establishing good		roup cohesion									
21.	21. Shares time fairly amongst group members  22. Can keep the group focused											
22.												
Indi	vidual session: supervisor's	recommendations to	o facilitator									
Stre	engths:											
Diff	iculties:											
Plan	on for improvement (uples	na agaign reading at	- >-									
Plar	ns for improvement (rehears	se, assign reading, et	c.):									















	ession # Group ID Date											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depress		ession symptoms fo	or the past week wit	h the depression rati	ng						
2.	Comments on improvemen	nt or worsening of de	epression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem	0 1	sion to past week's	interpersonal event	s and links these							
4.	Focuses on each group me	ember's identified IP	T problem area(s)									
5.												
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8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	· · · · · · · · · · · · · · · · · · ·	· ·									
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	s them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	s them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	s them develop skills	s to manage the new							
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	to engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happer	ned (communication	analysis)							
15.	Helps group members prac	ctice new communic	ation strategies									
16.	Encourages group member	·		· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	ilitator encourages	them to find advoca	tes and others with							
18.	Encourages group member	rs to use role-play to	rehearse desirable	interactions								
19.	Demonstrates knowledge	•										
20.	Works at establishing good		roup cohesion									
21.												
22.	Can keep the group focuse	<del>-</del>										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	iculties:											
Plai	ns for improvement (rehears	se, assign reading, et	c.):									













# Middle Group Phase (Group Session 2-7)





Ses	Group ID Date											
Fac	ilitator											
Sur	 pervisor											
Sul	Del VISOI											
			6.11									
	Audio	Please rate usin	g the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession	le	Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.e	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depressi		ession symptoms fo	r the past week with	n the depression rati	ing						
2.	Comments on improvemen	nt or worsening of de	pression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem		sion to past week's	interpersonal events	s and links these							
4.	4. Focuses on each group member's identified IPT problem area(s)											
5.	5. When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss											
6.	6. When a group member deals with grief, facilitator reviews their relationship with the deceased person											
7.	7. When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	•	· · · · · · · · · · · · · · · · · · ·				-					
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the new	'						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	o engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happen	ed (communication	analysis)							
15.	Helps group members prac						1					
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·	<u> </u>	· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	illitator encourages f	triem to find advoca	les and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·										
20.	Works at establishing good		roup cohesion									
21.	21. Shares time fairly amongst group members  22. Can keep the group focused											
22.												
Indi	vidual session: supervisor's	recommendations to	o facilitator									
Stre	engths:											
Diff	iculties:											
Plan	on for improvement (uples	na agaign reading at	- >-									
Plar	ns for improvement (rehears	se, assign reading, et	c.):									















	ession # Group ID Date											
Su	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depress		ession symptoms fo	or the past week wit	h the depression rati	ng						
2.	Comments on improvemen	nt or worsening of de	epression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem	0 1	sion to past week's	interpersonal event	s and links these							
4.	Focuses on each group me	ember's identified IP	T problem area(s)									
5.												
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8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	· · · · · · · · · · · · · · · · · · ·	· ·									
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	s them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	s them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	s them develop skills	s to manage the new							
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	to engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happer	ned (communication	analysis)							
15.	Helps group members prac	ctice new communic	ation strategies									
16.	Encourages group member	·		· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	ilitator encourages	them to find advoca	tes and others with							
18.	Encourages group member	rs to use role-play to	rehearse desirable	interactions								
19.	Demonstrates knowledge	•										
20.	Works at establishing good		roup cohesion									
21.												
22.	Can keep the group focuse	<del>-</del>										
Indi	vidual session: supervisor's	recommendations t	o facilitator									
Stre	engths:											
Diff	iculties:											
Plai	ns for improvement (rehears	se, assign reading, et	c.):									













# Middle Group Phase (Group Session 2-7)





Ses	Group ID Date											
Fac	ilitator											
Sur	 pervisor											
Sul	Del VISOI											
			6.11									
	Audio	Please rate usin	g the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession	le	Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.e	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depressi		ession symptoms fo	r the past week with	n the depression rati	ing						
2.	Comments on improvemen	nt or worsening of de	pression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem		sion to past week's	interpersonal events	s and links these							
4.	4. Focuses on each group member's identified IPT problem area(s)											
5.	5. When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss											
6.	6. When a group member deals with grief, facilitator reviews their relationship with the deceased person											
7.	7. When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	•	· · · · · · · · · · · · · · · · · · ·				-					
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the new	'						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	o engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happen	ed (communication	analysis)							
15.	Helps group members prac						1					
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·	<u> </u>	· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	illitator encourages f	triem to find advoca	les and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	· · · · · · · · · · · · · · · · · · ·										
20.	Works at establishing good		roup cohesion									
21.	21. Shares time fairly amongst group members  22. Can keep the group focused											
22.												
Indi	vidual session: supervisor's	recommendations to	o facilitator									
Stre	engths:											
Diff	iculties:											
Plan	on for improvement (uples	na agaign reading at	- >-									
Plar	ns for improvement (rehears	se, assign reading, et	c.):									















Ses	ssion #	Gr	oup ID		Date							
Fac	ilitator											
Sup	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession		Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience. i.	e. 1st. 2nd. 3rd grou	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews		-									
	scale and obtains depressi											
2.	Comments on improvemen				•							
3.	Connects improvement or events to the IPT problem		ssion to past week's	interpersonal event	s and links these							
4.												
5.												
6.												
7.	When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	· · · · · · · · · · · · · · · · · · ·	· ·									
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	s them find positives	s and negatives abou	ıt						
11.	When a group member dis opportunities in the new ro		the facilitator helps	s them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the nev	v						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	to engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happer	ned (communication	analysis)							
15.	Helps group members prac	ctice new communic	ation strategies									
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	ilitator encourages	them to find advoca	tes and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	·										
20.	Works at establishing good		roup cohesion									
21.												
22.	Can keep the group focuse											
	vidual session: supervisor's	recommendations t	o facilitator									
Stre	archigard.											
Diff	iculties:											
Plar	ns for improvement (rehears	se, assign reading, et	:c.):									













# Middle Group Phase (Group Session 2-7)





Ses	Group ID Date											
Fac	ilitator											
Sur	 pervisor											
Sul	Del VISOI											
			6.11									
	Audio	Please rate usin	g the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession	le	Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.e	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depressi		ession symptoms fo	r the past week with	n the depression rati	ing						
2.	Comments on improvemen	nt or worsening of de	pression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem		sion to past week's	interpersonal events	s and links these							
4.	4. Focuses on each group member's identified IPT problem area(s)											
5.	5. When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss											
6.	6. When a group member deals with grief, facilitator reviews their relationship with the deceased person											
7.	7. When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	•	· · · · · · · · · · · · · · · · · · ·				-					
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the new	'						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	o engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happen	ed (communication	analysis)							
15.	Helps group members prac						1					
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·	<u> </u>	· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	illitator encourages f	triem to find advoca	les and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	· · ·										
20.	Works at establishing good		roup cohesion									
21.	21. Shares time fairly amongst group members  22. Can keep the group focused											
22.												
Indi	vidual session: supervisor's	recommendations to	o facilitator									
Stre	engths:											
Diff	iculties:											
Plan	on for improvement (uples	na agaign reading at	- >-									
Plar	ns for improvement (rehears	se, assign reading, et	c.):									















Ses	ssion #	Gr	oup ID		Date							
Fac	ilitator											
Sup	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession		Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience. i.	e. 1st. 2nd. 3rd grou	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews		-									
	scale and obtains depressi											
2.	Comments on improvemen				•							
3.	Connects improvement or events to the IPT problem		ssion to past week's	interpersonal event	s and links these							
4.												
5.												
6.												
7.	When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	· · · · · · · · · · · · · · · · · · ·	· ·									
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	s them find positives	s and negatives abou	ıt						
11.	When a group member dis opportunities in the new ro		the facilitator helps	s them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the nev	v						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	to engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happer	ned (communication	analysis)							
15.	Helps group members prac	ctice new communic	ation strategies									
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	ilitator encourages	them to find advoca	tes and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	·										
20.	Works at establishing good		roup cohesion									
21.												
22.	Can keep the group focuse											
	vidual session: supervisor's	recommendations t	o facilitator									
Stre	archigard.											
Diff	iculties:											
Plar	ns for improvement (rehears	se, assign reading, et	:c.):									













# Middle Group Phase (Group Session 2-7)





Ses	Group ID Date											
Fac	ilitator											
Sur	 pervisor											
Sul	Del VISOI											
			6.11									
	Audio	Please rate usin	g the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession	le	Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.e	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depressi		ession symptoms fo	r the past week with	n the depression rati	ing						
2.	Comments on improvemen	nt or worsening of de	pression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem		sion to past week's	interpersonal events	s and links these							
4.	4. Focuses on each group member's identified IPT problem area(s)											
5.	5. When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss											
6.	6. When a group member deals with grief, facilitator reviews their relationship with the deceased person											
7.	7. When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	•	· · · · · · · · · · · · · · · · · · ·				-					
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the new	'						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	o engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happen	ed (communication	analysis)							
15.	Helps group members prac						1					
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·	<u> </u>	· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	illitator encourages f	triem to find advoca	les and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	· · ·										
20.	Works at establishing good		roup cohesion									
21.	21. Shares time fairly amongst group members  22. Can keep the group focused											
22.												
Indi	vidual session: supervisor's	recommendations to	o facilitator									
Stre	engths:											
Diff	iculties:											
Plan	on for improvement (uples	na agaign reading at	- >-									
Plar	ns for improvement (rehears	se, assign reading, et	c.):									















Ses	ssion #	Gr	oup ID		Date							
Fac	ilitator											
Sup	pervisor											
	Audio	Please rate usir	ng the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession		Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience. i.	e. 1st. 2nd. 3rd grou	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews		-									
	scale and obtains depressi											
2.	Comments on improvemen				•							
3.	Connects improvement or events to the IPT problem		ssion to past week's	interpersonal event	s and links these							
4.												
5.												
6.												
7.	When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	· · · · · · · · · · · · · · · · · · ·	· ·									
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	s them find positives	s and negatives abou	ıt						
11.	When a group member dis opportunities in the new ro		the facilitator helps	s them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the nev	v						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	to engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happer	ned (communication	analysis)							
15.	Helps group members prac	ctice new communic	ation strategies									
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	ilitator encourages	them to find advoca	tes and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	·										
20.	Works at establishing good		roup cohesion									
21.												
22.	Can keep the group focuse											
	vidual session: supervisor's	recommendations t	o facilitator									
Stre	archigard.											
Diff	iculties:											
Plar	ns for improvement (rehears	se, assign reading, et	:c.):									













# Middle Group Phase (Group Session 2-7)





Ses	Group ID Date											
Fac	ilitator											
Sur	 pervisor											
Sul	Del VISOI											
			6.11									
	Audio	Please rate usin	g the following	key:								
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession	le	Could in Su	not as pervis		
	Verbal report only	1	2	3	4		6			7		
Com	petency (take into consider	ration facilitator's le	vel of experience, i.e	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6	
1.	Welcomes group, reviews e scale and obtains depressi		ession symptoms fo	r the past week with	n the depression rati	ing						
2.	Comments on improvemen	nt or worsening of de	pression and gives	each group member	hope							
3.	Connects improvement or events to the IPT problem		sion to past week's	interpersonal events	s and links these							
4.	4. Focuses on each group member's identified IPT problem area(s)											
5.	5. When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss											
6.	6. When a group member deals with grief, facilitator reviews their relationship with the deceased person											
7.	7. When a group member deals with grief, the facilitator helps with a reconnection with the world and plans											
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute											
9.	When a group member dis	•	· · · · · · · · · · · · · · · · · · ·				-					
10.	When a group member dis the old role	cusses life changes,	the facilitator helps	them find positives	and negatives abou	t						
11.	When a group member dis opportunities in the new ro		the facilitator helps	them find positives	and negatives or							
12.	When a group member dis role better	cusses life changes,	the facilitator helps	them develop skills	s to manage the new	'						
13.	When a group member is s interactions	socially isolated, the	facilitator helps the	m to acquire skills t	o engage in social							
14.	Analyses interpersonal situ	uations in detail to fi	nd out what happen	ed (communication	analysis)							
15.	Helps group members prac						1					
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·	<u> </u>	· · · · · · · · · · · · · · · · · · ·								
17.	When group members have more power to help	e no options, the fac	illitator encourages f	triem to find advoca	les and others with							
18.	Encourages group member		rehearse desirable	interactions								
19.	Demonstrates knowledge	· · ·										
20.	Works at establishing good		roup cohesion									
21.	21. Shares time fairly amongst group members  22. Can keep the group focused											
22.												
Indi	vidual session: supervisor's	recommendations to	o facilitator									
Stre	engths:											
Diff	iculties:											
Plan	on for improvement (uples	na agaign reading at	- >-									
Plar	ns for improvement (rehears	se, assign reading, et	c.):									















Ses	ssion #	Gr	oup ID		Date								
Fac	ilitator												
Sup	pervisor												
	Audio	Please rate usir	ng the following	key:									
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	le	Could in Su	not as pervis					
	Verbal report only	1	1 2 3 4 6							7			
Com	Competency (take into consideration facilitator's level of experience, i.e. 1st, 2nd, 3rd group) 1 2 3 4 5 0												
1.	Welcomes group, reviews e												
	scale and obtains depression score												
2.													
3.	Connects improvement or worsening of depression to past week's interpersonal events and links these events to the IPT problem area(s)												
4.	Focuses on each group member's identified IPT problem area(s)												
5.	When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss												
6.	When a group member deals with grief, facilitator reviews their relationship with the deceased person  When a group member deals with grief, the facilitator helps with a reconnection with the world and plans												
7.			· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·								
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute												
9.													
10.	When a group member discusses life changes, the facilitator helps them find positives and negatives about the old role												
11.	When a group member discusses life changes, the facilitator helps them find positives and negatives or opportunities in the new role												
12.	When a group member discusses life changes, the facilitator helps them develop skills to manage the new role better												
13.	When a group member is socially isolated, the facilitator helps them to acquire skills to engage in social interactions												
14.	Analyses interpersonal situations in detail to find out what happened (communication analysis)												
15.	Helps group members practice new communication strategies												
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·									
17.	When group members have more power to help	e no options, the fac	ilitator encourages	them to find advoca	tes and others with								
18.	Encourages group member		rehearse desirable	interactions									
19.	Demonstrates knowledge	·											
20.	Works at establishing good		roup cohesion										
21.	Shares time fairly amongst  Can keep the group focuse												
22.	Can reeh me Broah rocase	.u											
	vidual session: supervisor's	recommendations t	o facilitator										
Stre	engtns:												
Diff	iculties:												
Plar	ns for improvement (rehears	se, assign reading, et	c.):										













# Middle Group Phase (Group Session 2-7)





Ses	ssion #	Gr	oup ID		Date								
Fac	Facilitator												
Sur	Supervisor												
Sul	Del VISOI												
			6.11										
	Audio	Please rate usin	lease rate using the following key:										
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession	Could in Su	not as pervis				
	Verbal report only	1	2	3	4		7	7					
Com	petency (take into consider	ration facilitator's le	vel of experience, i.e	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6		
1.	Welcomes group, reviews each member's depression symptoms for the past week with the depression rating scale and obtains depression score												
2.	Comments on improvement or worsening of depression and gives each group member hope												
3.	Connects improvement or worsening of depression to past week's interpersonal events and links these events to the IPT problem area(s)												
4.	Focuses on each group me												
5.	When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss												
6.													
7.	When a group member dea	als with grief, the fac	ilitator helps with a	reconnection with t	the world and plans								
8.	triggered the dispute												
9.	When a group member discusses disputes, facilitator identifies problematic communications												
10.	When a group member dis the old role	ember discusses life changes, the facilitator helps them find positives and negatives about											
11.	When a group member discusses life changes, the facilitator helps them find positives and negatives or opportunities in the new role												
12.	When a group member discusses life changes, the facilitator helps them develop skills to manage the new role better												
13.	When a group member is socially isolated, the facilitator helps them to acquire skills to engage in social interactions												
14.	Analyses interpersonal situations in detail to find out what happened (communication analysis)												
15.													
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·	<u> </u>	· · · · · · · · · · · · · · · · · · ·									
17.	When group members have more power to help	e no options, the fac	illitator encourages f	triem to find advoca	les and others with								
18.	Encourages group member		rehearse desirable	interactions									
19.	Demonstrates knowledge	· · ·											
20.	Works at establishing good		roup cohesion			-	1						
21.	Shares time fairly amongst  Can keep the group focuse	<u> </u>											
22.	Can keep the group rocuse	eu .											
Indi	vidual session: supervisor's	recommendations to	o facilitator										
Stre	engths:												
Diff	iculties:												
Plan	on for improvement (uples	na agaign reading at	- >-										
Plar	ns for improvement (rehears	se, assign reading, et	c.):										















Ses	ssion #	Gr	oup ID		Date								
Fac	ilitator												
Sup	pervisor												
	Audio	Please rate usir	ng the following	key:									
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	le	Could in Su	not as pervis					
	Verbal report only	1	1 2 3 4 6							7			
Com	Competency (take into consideration facilitator's level of experience, i.e. 1st, 2nd, 3rd group) 1 2 3 4 5 0												
1.	Welcomes group, reviews e												
	scale and obtains depression score												
2.													
3.	Connects improvement or worsening of depression to past week's interpersonal events and links these events to the IPT problem area(s)												
4.	Focuses on each group member's identified IPT problem area(s)												
5.	When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss												
6.	When a group member deals with grief, facilitator reviews their relationship with the deceased person  When a group member deals with grief, the facilitator helps with a reconnection with the world and plans												
7.			· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·								
8.	When a group member discusses disputes, facilitator clarifies their expectations about the situation that triggered the dispute												
9.													
10.	When a group member discusses life changes, the facilitator helps them find positives and negatives about the old role												
11.	When a group member discusses life changes, the facilitator helps them find positives and negatives or opportunities in the new role												
12.	When a group member discusses life changes, the facilitator helps them develop skills to manage the new role better												
13.	When a group member is socially isolated, the facilitator helps them to acquire skills to engage in social interactions												
14.	Analyses interpersonal situations in detail to find out what happened (communication analysis)												
15.	Helps group members practice new communication strategies												
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·									
17.	When group members have more power to help	e no options, the fac	ilitator encourages	them to find advoca	tes and others with								
18.	Encourages group member		rehearse desirable	interactions							_		
19.	Demonstrates knowledge	·											
20.	Works at establishing good		roup cohesion										
21.	Shares time fairly amongst  Can keep the group focuse												
22.	Can reeh me Broah rocase	.u											
	vidual session: supervisor's	recommendations t	o facilitator										
Stre	engtns:												
Diff	iculties:												
Plar	ns for improvement (rehears	se, assign reading, et	c.):										













# Middle Group Phase (Group Session 2-7)





Ses	ssion #	Gr	oup ID		Date								
Fac	Facilitator												
Sur	Supervisor												
Sul	Del VISOI												
			6.11										
	Audio	Please rate usin	lease rate using the following key:										
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt		plicab ession	Could in Su	not as pervis				
	Verbal report only	1	2	3	4		7	7					
Com	petency (take into consider	ration facilitator's le	vel of experience, i.e	e. 1st, 2nd, 3rd group	o)	1	2	3	4	5	6		
1.	Welcomes group, reviews each member's depression symptoms for the past week with the depression rating scale and obtains depression score												
2.	Comments on improvement or worsening of depression and gives each group member hope												
3.	Connects improvement or worsening of depression to past week's interpersonal events and links these events to the IPT problem area(s)												
4.	Focuses on each group me												
5.	When a group member deals with grief, the facilitator enables discussion of the circumstances of the loss												
6.													
7.	When a group member dea	als with grief, the fac	ilitator helps with a	reconnection with t	the world and plans								
8.	triggered the dispute												
9.	When a group member discusses disputes, facilitator identifies problematic communications												
10.	When a group member dis the old role	ember discusses life changes, the facilitator helps them find positives and negatives about											
11.	When a group member discusses life changes, the facilitator helps them find positives and negatives or opportunities in the new role												
12.	When a group member discusses life changes, the facilitator helps them develop skills to manage the new role better												
13.	When a group member is socially isolated, the facilitator helps them to acquire skills to engage in social interactions												
14.	Analyses interpersonal situations in detail to find out what happened (communication analysis)												
15.													
16.	Encourages group member	· · · · · · · · · · · · · · · · · · ·	<u> </u>	· · · · · · · · · · · · · · · · · · ·									
17.	When group members have more power to help	e no options, the fac	illitator encourages f	triem to find advoca	les and others with								
18.	Encourages group member		rehearse desirable	interactions									
19.	Demonstrates knowledge	· · ·											
20.	Works at establishing good		roup cohesion			-	1						
21.	Shares time fairly amongst  Can keep the group focuse	<u> </u>											
22.	Can keep the group rocuse	eu .											
Indi	vidual session: supervisor's	recommendations to	o facilitator										
Stre	engths:												
Diff	iculties:												
Plan	on for improvement (uples	na agaign reading at	- >-										
Plar	ns for improvement (rehears	se, assign reading, et	c.):										













# **Termination Phase**(Group Session 8)



# **Termination Phase** (Group Session 8)



Please rate usin		key:	Date								
Superior		key:									
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1	2	3	4	6 7							
Competency (take into consideration facilitator's level of experience, i.e. 1st, 2nd, 3rd group)  1. Welcome the members and remind them that this is the last group session.								5	6		
Welcome the members and remind them that this is the last group session.											
Check on each group member's symptoms and mood the same way you have done in previous session.											
comments on progress.											
er's mood and IPT p	roblem areas.										
<u> </u>		· · · · · · · · · · · · · · · · · · ·									
Support group members who have not improved or who have only partially improved and make an action plan for each person according to their symptoms.											
Discuss possible sources of problems in the near future, and skills that group members might use to prevent depression recurring.											
Discusses warning symptoms of depression (How would you know that you are getting depressed again?)											
D. Identifies successful strategies used in treatment.											
ludes the group men	nbers experience in	the group - Optiona	l activity								
	n ritual chosen by t	he group.									
· · · · · · · · · · · · · · · · · · ·											
	nongst group memb	ers.					-		<u> </u>		
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rocommondations to	o facilitator										
recommendations to	o facilitatoi										
se, assign reading, et	c.):										
	ration facilitator's lead remind them that inber's symptoms and per's depression score of the symptoms of their symptoms of their symptoms of depression (Hiegies used in treatment of strategies to future digroup members' fee ludes the group members of Group IPT model. Stronghips with and art group members.	ration facilitator's level of experience, i.e. and remind them that this is the last group inber's symptoms and mood the same was per's depression score (using rating scale per's mood and IPT problem areas. It is more than the same was goals have been met. What remains to be who have not improved or who have only yrding to their symptoms. In of problems in the near future, and skills ing. In omes of depression (How would you know we gies used in treatment. In strategies to future situations for ground degroup members' feelings about ending ludes the group members experience in proportiate termination ritual chosen by the of Group IPT model. It is to group members.	superior Satisfactory improvement  1 2 3  ration facilitator's level of experience, i.e. 1st, 2nd, 3rd group and remind them that this is the last group session.  neer's symptoms and mood the same way you have done in oper's depression score (using rating scale) from start of the toper's mood and IPT problem areas.  goals have been met. What remains to be done? Be specific, who have not improved or who have only partially improved a riding to their symptoms.  of problems in the near future, and skills that group membering.  oms of depression (How would you know that you are getting egies used in treatment.  of strategies to future situations for group members.  d group members' feelings about ending treatment ludes the group members experience in the group - Optional propriate termination ritual chosen by the group.  of Group IPT model.  tionships with and amongst group members.  t group members.  steed.	Superior Satisfactory improvement attempt  1 2 3 4  ration facilitator's level of experience, i.e. 1st, 2nd, 3rd group)  Indight remind them that this is the last group session.  Inder's symptoms and mood the same way you have done in previous session.  Inder's depression score (using rating scale) from start of the treatment to now and other's mood and IPT problem areas.  Igoals have been met. What remains to be done? Be specific.  In who have not improved or who have only partially improved and make an action right to their symptoms.  In of problems in the near future, and skills that group members might use to ing.  In other symptoms.  In group members in the near future, and skills that group members might use to ing.  In other symptoms.  In group setting depressed again?)  In other symptoms.  In group members to future situations for group members.  In degroup members' feelings about ending treatment  In other symptoms.  In other symptoms.  In other symptoms are getting depressed again?)  In other symptoms.  In other symptoms are getting depressed again?)  In other symptoms are getting again.	Superior Satisfactory improvement attempt to see  1 2 3 4  ration facilitator's level of experience, i.e. 1st, 2nd, 3rd group)  of remind them that this is the last group session.  nber's symptoms and mood the same way you have done in previous session.  peer's depression score (using rating scale) from start of the treatment to now and oper's mood and IPT problem areas.  goals have been met. What remains to be done? Be specific.  who have not improved or who have only partially improved and make an action riding to their symptoms.  of problems in the near future, and skills that group members might use to ing.  oms of depression (How would you know that you are getting depressed again?)  egies used in treatment.  of strategies to future situations for group members.  of group members' feelings about ending treatment  ludes the group members experience in the group - Optional activity  proportiate termination ritual chosen by the group.  of Group IPT model.  tionships with and amongst group members.  t group members.  secommendations to facilitator	Superior Satisfactory improvement attempt to session  1 2 3 4 6  ration facilitator's level of experience, i.e. 1st, 2nd, 3rd group)  1 2 and remind them that this is the last group session.  sheer's symptoms and mood the same way you have done in previous session.  ber's depression score (using rating scale) from start of the treatment to now and ber's mood and IPT problem areas.  goals have been met. What remains to be done? Be specific.  who have not improved or who have only partially improved and make an action riding to their symptoms.  of problems in the near future, and skills that group members might use to ing.  of strategies to future situations for group members.  di group members' feelings about ending treatment ludes the group members experience in the group - Optional activity  propropriate termination ritual chosen by the group.  of Group IPT model.  tionships with and amongst group members.  t group members.  sed.	Superior Satisfactory improvement attempt to session  1 2 3 4 6  ration facilitator's level of experience, i.e. 1st, 2nd, 3rd group)  1 2 3  Indee's symptoms and mood the same way you have done in previous session.  Indee's symptoms and mood the same way you have done in previous session.  Indee's depression score (using rating scale) from start of the treatment to now and oper's mood and IPT problem areas.  Indee's depression (using rating scale) from start of the treatment of problems in the near future, and skills that group members might use to ling.  Indee's appropriate use to improve and make an action area for problems and the proper sealing and the problems are for problems and the problems are future and the problems are futur	Superior Satisfactory improvement attempt to session in Su  1 2 3 4 6  ration facilitator's level of experience, i.e. 1st, 2nd, 3rd group) 1 2 3 4  dramind them that this is the last group session.  nber's symptoms and mood the same way you have done in previous session.  per's depression score (using rating scale) from start of the treatment to now and ober's mood and IPT problem areas.  goals have been met. What remains to be done? Be specific.  who have not improved or who have only partially improved and make an action riding to their symptoms.  of problems in the near future, and skills that group members might use to ing.  off soup for problems in the near future, and skills that group members might use to ing.  of goals used in treatment.  of strategies to future situations for group members.  d group members' feelings about ending treatment  ludes the group members experience in the group - Optional activity  propropriate termination ritual chosen by the group.  of Group IPT model.  sitonships with and amongst group members.  t group members.  seed.	Superior   Satisfactory   Improvement   attempt   to session   In Supervis		















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Fac	cilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	g key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as	
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	Verbal report only	1	2	3	4		6			7	
Com	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Welcome the members an	d remind them that	this is the last grou	ıp session.							
2.	Check on each group mem	nber's symptoms an	d mood the same w	ay you have done in	previous session.						
3.	Reviews each group member comments on progress.	per's depression sco	re (using rating scal	e) from start of the t	reatment to now and	t					
4.	Reviews each group memb	per's mood and IPT p	oroblem areas.								
5.	Reviews and check if the g	goals have been met	. What remains to b	e done? Be specific.							
6.	Support group members w plan for each person acco			/ partially improved a	and make an action						
7.	Discuss possible sources of prevent depression recurri		ear future, and skill	s that group membe	rs might use to						
8.	Discusses warning sympto	oms of depression (H	Iow would you know	that you are getting	g depressed again?)						
9.	Identifies successful strate	egies used in treatm	ent.								
10.	Discusses generalization o	<del>_</del>									
11.	Discusses his/her own and										-
12.	Prepare notebook that inc	ludes the group mer	mbers experience in	the group - Optiona	al activity						
13.	Close the session.		an attack to be a second to the	the engineering		-					
14. 15.	Celebration, a culturally ap		on ritual chosen by	the group.							
16.	Works at maintaining relat	•	monget group mem	here							
17.	Shares time fairly amongst		mongst group menn	pers.							
18.	Is able to keep group focu										
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Indi	vidual session: supervisor's	recommendations 1	to facilitator								
	engths:										
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Plar	ns for improvement (rehears	se. assign reading e	tc.):								
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Ses	ssion #	Gr	oup ID		Date						
Fac	ilitator										
Sur	pervisor										
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	Audio	Please rate usir	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not app to se	plicabl ession		Could in Su	not as pervis	
	Verbal report only	1	2	3	4		6			7	
Com	petency (take into consider	ation facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd group	p)	1	2	3	4	5	6
1.	Welcome the members and remind them that this is the last group session.  Check on each group member's symptoms and mood the same way you have done in previous session.										
2.											
3.	comments on progress.										
4.	Reviews each group memb	er's mood and IPT p	roblem areas.								
5.	Reviews and check if the g			· · · · · · · · · · · · · · · · · · ·							
6.	Support group members w plan for each person accor	ho have not improve ding to their sympto	ed or who have only oms.	partially improved a	and make an action						
7.	Discuss possible sources of prevent depression recurri		ear future, and skills	s that group membe	rs might use to						
8.	Discusses warning sympto	ms of depression (H	ow would you know	that you are getting	depressed again?)						
9.	Identifies successful strate	egies used in treatm	ent.								
10.	Discusses generalization o			-							
11.	Discusses his/her own and										
12.	Prepare notebook that incl	udes the group men	nbers experience in	the group - Optiona	l activity						
13.	Close the session.										
14.	Celebration, a culturally ap		on ritual chosen by t	he group.							
15.	Demonstrates knowledge	•				+-			-		
16.	Works at maintaining relati		mongst group memb	pers.		+-	<del>                                     </del>		-		
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Indi	vidual session: supervisor's	rocommondations t	o fooilitator								
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	elans for improvement (rehearse, assign reading, etc.):										















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Ses	ssion #	Gr	oup ID		Date						
Fac	cilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	g key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as	
_	Zive supervision									-	
	Verbal report only	1	2	3	4		6			7	
Com	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Welcome the members an	d remind them that	this is the last grou	ıp session.							
2.	Check on each group mem	nber's symptoms an	d mood the same w	ay you have done in	previous session.						
3.	Reviews each group member comments on progress.	per's depression sco	re (using rating scal	e) from start of the t	reatment to now and	t					
4.	Reviews each group memb	per's mood and IPT p	oroblem areas.								
5.	Reviews and check if the g	goals have been met	. What remains to b	e done? Be specific.							
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7.	Discuss possible sources of prevent depression recurri		ear future, and skill	s that group membe	rs might use to						
8.	Discusses warning sympto	oms of depression (H	Iow would you know	that you are getting	g depressed again?)						
9.	Identifies successful strate	egies used in treatm	ent.								
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12.	Prepare notebook that inc	ludes the group mer	mbers experience in	the group - Optiona	al activity						
13.	Close the session.		an attack to be a second to a	the engineering		-					
14. 15.	Celebration, a culturally ap		on ritual chosen by	the group.							
16.	Works at maintaining relat	•	monget group mem	here							
17.	Shares time fairly amongst		mongst group menn	pers.							
18.	Is able to keep group focu										
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Indi	vidual session: supervisor's	recommendations 1	to facilitator								
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Plar	ns for improvement (rehears	se. assign reading e	tc.):								
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Ses	ssion #	Gr	oup ID		Date						
Fac	ilitator										
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	Audio	Please rate usir	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not app to se	plicabl ession		Could in Su	not as pervis	
	Verbal report only	1	2	3	4		6			7	
Com	petency (take into consider	ation facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd group	p)	1	2	3	4	5	6
1.	Welcome the members and remind them that this is the last group session.  Check on each group member's symptoms and mood the same way you have done in previous session.										
2.											
3.	comments on progress.										
4.	Reviews each group memb	er's mood and IPT p	roblem areas.								
5.	Reviews and check if the g			· · · · · · · · · · · · · · · · · · ·							
6.	Support group members w plan for each person accor	ho have not improve ding to their sympto	ed or who have only oms.	partially improved a	and make an action						
7.	Discuss possible sources of prevent depression recurri		ear future, and skills	s that group membe	rs might use to						
8.	Discusses warning sympto	ms of depression (H	ow would you know	that you are getting	depressed again?)						
9.	Identifies successful strate	egies used in treatm	ent.								
10.	Discusses generalization o			-							
11.	Discusses his/her own and										
12.	Prepare notebook that incl	udes the group men	nbers experience in	the group - Optiona	l activity						
13.	Close the session.										
14.	Celebration, a culturally ap		on ritual chosen by t	he group.							
15.	Demonstrates knowledge	•				+-			-		
16.	Works at maintaining relati		mongst group memb	pers.		+-	<del>                                     </del>		-		
17.	Shares time fairly amongst					-			1		
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Indi	vidual session: supervisor's	rocommondations t	o fooilitator								
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	elans for improvement (rehearse, assign reading, etc.):										















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Fac	cilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	g key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as	
_	Zive supervision									-	
	Verbal report only	1	2	3	4		6			7	
Com	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Welcome the members an	d remind them that	this is the last grou	ıp session.							
2.	Check on each group mem	nber's symptoms an	d mood the same w	ay you have done in	previous session.						
3.	Reviews each group member comments on progress.	per's depression sco	re (using rating scal	e) from start of the t	reatment to now and	t					
4.	Reviews each group memb	per's mood and IPT p	oroblem areas.								
5.	Reviews and check if the g	goals have been met	. What remains to b	e done? Be specific.							
6.	Support group members w plan for each person acco			/ partially improved a	and make an action						
7.	Discuss possible sources of prevent depression recurri		ear future, and skill	s that group membe	rs might use to						
8.	Discusses warning sympto	oms of depression (H	Iow would you know	that you are getting	g depressed again?)						
9.	Identifies successful strate	egies used in treatm	ent.								
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11.	Discusses his/her own and										ļ
12.	Prepare notebook that inc	ludes the group mer	mbers experience in	the group - Optiona	al activity						
13.	Close the session.		an attack to be a second to a	the engineering		-					
14. 15.	Celebration, a culturally ap		on ritual chosen by	the group.							
16.	Works at maintaining relat	•	monget group mem	here							
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Plar	ns for improvement (rehears	se, assign reading e	tc.):								
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Fac	ilitator										
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	Audio	Please rate usir	ng the following	key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not app to se	plicabl ession		Could in Su	not as pervis	
	Verbal report only	1	2	3	4		6			7	
Com	petency (take into consider	ation facilitator's le	vel of experience, i.	e. 1st, 2nd, 3rd group	p)	1	2	3	4	5	6
1.	Welcome the members and remind them that this is the last group session.  Check on each group member's symptoms and mood the same way you have done in previous session.										
2.											
3.	comments on progress.										
4.	Reviews each group memb	er's mood and IPT p	roblem areas.								
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6.	Support group members w plan for each person accor	ho have not improve ding to their sympto	ed or who have only oms.	partially improved a	and make an action						
7.	Discuss possible sources of prevent depression recurri		ear future, and skills	s that group membe	rs might use to						
8.	Discusses warning sympto	ms of depression (H	ow would you know	that you are getting	depressed again?)						
9.	Identifies successful strate	egies used in treatm	ent.								
10.	Discusses generalization o			-							
11.	Discusses his/her own and										
12.	Prepare notebook that incl	udes the group men	nbers experience in	the group - Optiona	l activity						
13.	Close the session.										
14.	Celebration, a culturally ap		on ritual chosen by t	he group.							
15.	Demonstrates knowledge	•				+-			-		
16.	Works at maintaining relati		mongst group memb	pers.		+-	<del>                                     </del>		-		
17.	Shares time fairly amongst					-			1		
18.	Is able to keep group focus	sea.					<u> </u>				
Indi	vidual session: supervisor's	rocommondations t	o fooilitator								
	engths:	recommendations t	o facilitator								
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	elans for improvement (rehearse, assign reading, etc.):										















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Ses	ssion #	Gr	oup ID		Date						
Fac	cilitator										
Sup	pervisor										
	Audio	Please rate usi	ng the following	g key:							
	Live supervision	Superior	Satisfactory	Needs improvement	Failed to attempt	Not ap	plicab ession		Could in Su	not as	
_	Zive supervision									-	
	Verbal report only	1	2	3	4		6			7	
Com	petency (take into conside	ration facilitator's le	evel of experience, i.	e. 1st, 2nd, 3rd grou	p)	1	2	3	4	5	6
1.	Welcome the members an	d remind them that	this is the last grou	ıp session.							
2.	Check on each group mem	nber's symptoms an	d mood the same w	ay you have done in	previous session.						
3.	Reviews each group member comments on progress.	per's depression sco	re (using rating scal	e) from start of the t	reatment to now and	t					
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12.	Prepare notebook that inc	ludes the group mer	mbers experience in	the group - Optiona	al activity						
13.	Close the session.		an attack to be a second to the	the engineering		-					
14. 15.	Celebration, a culturally ap		on ritual chosen by	the group.							
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3.	Reviews each group member's depression score (using rating scale) from start of the treatment to now and comments on progress.												
4.	Reviews each group memb	per's mood and IPT p	oroblem areas.										
5.	Reviews and check if the goals have been met. What remains to be done? Be specific.												
6.	Support group members who have not improved or who have only partially improved and make an action plan for each person according to their symptoms.												
7.	Discuss possible sources of problems in the near future, and skills that group members might use to prevent depression recurring.												
8.	Discusses warning sympto												
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11.	Discusses his/her own and group members' feelings about ending treatment												
12. 13.	Prepare notebook that includes the group members experience in the group - Optional activity  Close the session.												
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16.	Works at maintaining relationships with and amongst group members.												
17.	Shares time fairly amongst group members.												
18.	Is able to keep group focu	sed.											
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B. Discusses warning symptoms of depression (How would you know that you are getting depressed again?)												
Identifies successful strategies used in treatment.												
Discusses generalization of strategies to future situations for group members.												
Discusses his/her own and group members' feelings about ending treatment												
Prepare notebook that includes the group members experience in the group - Optional activity												
Close the session.  Celebration, a culturally appropriate termination ritual chosen by the group.												
Celebration, a culturally appropriate termination ritual chosen by the group.												
Demonstrates knowledge of Group IPT model.												
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